

Pupil Premium Report

Springhead Primary School

Pupil Premium Reporting to Parents

Principles

At Springhead Primary School:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils.
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. The use of the funding will be monitored closely.

Provision

The aims of our provision are:

For all children to make progress and achieve their full potential

To use a rigorous feedback system and formative assessment to identify when a target or objective is not met and provide short, sharp targeted responses to the child. The child is then assessed to show whether the intervention has worked. (Immediate Intervention)

To provide opportunities and experiences to raise pupil and parental aspirations and expectations.

To provide a wide range of enrichment experiences to develop pupils' knowledge, understanding of the world, vocabulary and learning attitude.

To provide small group opportunities with the focus on overcoming gaps in learning, concentration or social interaction skills

The range of provision the school may consider include:

- 1:1 support
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies
- Teaching Assistants leading Nurture groups and groups focused on developing learning skills
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.
- Our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Much of this will be in Literacy and Numeracy.
- Pupil premium resources may also be used to target all children, including able children, to ensure they make good progress.

- Pupil premium will also be used to enrich children’s learning experiences – activities such as whole class music tuition in years 3 and 5, sports coach delivering lunchtime activities and theatre groups visiting the school. In addition to enriching learning, these activities also provide experiences which will be used in the teaching of core subjects.
- Pupil Premium will also be used to provide enrichment activities beyond the classroom such as engagement in RSC events and projects with other schools.
- The school will publish information on how they have used their Pupil Premium Grant has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

OFSTED 17/18

Our most recent OFSTED report, in November 2017, focuses on the good progress and attainment of all children:

Pupils of all abilities make at least good progress because of consistently effective teaching. As a result, the proportions of pupils reaching age-related expectations in reading, writing and mathematics at the end of Year 6 have risen to above national figures.

2012/13 OFSTED report said;

Pupils eligible for the pupil premium make good progress in line with other pupils. This funding is used effectively to provide a range of support, such as training for reading volunteers to accelerate reading skills, and to pay for activities such as drama and history workshops to expand these pupils’ range of learning and worthwhile experience. The outcome of the additional support is shown in pupils’ greater confidence and achievement.

Governors are fully aware of the pupil premium and how it is used to aid these pupils’ learning with well-targeted, additional help and learning opportunities. Their understanding of data enables them to determine the impact this funding has on pupils’ progress and, consequently, governors make sure that these pupils do not fall behind and consistently achieve well.

The progress of pupils eligible for pupil premium funding is carefully tracked. Over the last three years the average attainment and progress of pupil premium children was broadly in line with other children in the school and above the national average.

In 2018/19 the school had £80000 funding.

The plans for the use of this funding included the following:

- Teaching Assistants working in classrooms are partly paid by Pupil Premium funding to provide targeted support for the children (£48000) (25% TA time) and quality first teaching.
- Whole class violin and trombone music tuition provided by the County Music Service (£4000)
- Subsidising the cost of residential visits (£4000)
- Purchase of educational computer programs that can target learning and allowing home access such as Education City license for children to use at home, TT Rock Stars and Spellodrome (£1000)
- Resources to develop the reading scheme and make it more appealing to the children (£1000)
- Small group tuition for literacy and maths (Year 6 boosters) (£6000)
- Involvement in the RSC Learning and Performance Network to improve teachers skills in developing an active approach to learning, and enhancing the children’s learning experiences. This included taking children to Stratford to train as Shakespeare Ambassadors. (£2000)
- Specific 1:1 or small group support for children (£6000)
- Beanstalk targeted reading programme (£1500)

- Resources for small group teaching (£400)
- Purchase of Numicon resources to support maths teaching (£600)
- Visiting musicians, theatre groups, drama workshops, author visits (£2000)
- Subsidies for trips (£1000)
- Assessment materials (£1000)
- Purchase of Maths resources with a focus to raise standards in maths and particularly increase the % of pupils learning at greater depth (£2500)
- Small group intervention and nurture groups (£2000)
- Young Voices choir concert, music performances at Vic Hall (£3000)
- Staff training to support interventions £1000
- Staff training to support pupil well-being £200

All children at Springhead will have an equal opportunity to all that is on offer irrespective of race, gender, religion, socio-economic group or how their parents or Government fund their mid-day meal. Funding will be used to support children where there is a need.

The school will monitor and track the progress of children eligible for pupil premium.

The school will monitor the impact closely and the quality of interventions will be reviewed to see what impact they are making.

In the last three years the average progress of all children, and children eligible for pupil premium was above the national average level of progress, this is evidence that our use of pupil premium funding has been effective.

In addition to attainment and progress in literacy and numeracy, the strategies are impacting on the children's motivation and readiness to learn.

Where a child has not made progress, they are targeted with additional support.

In the academic year 2019/20 the Pupil Premium funding will equal £71000. The break-down of how this will be used will be similar to the previous year. The progress of children will continually be monitored and support will be provided where required.

4 Year results (average of 2016, 2017, 2018, 2019)

Attainment

	SPH	Nat	SPH Disad
R,W,M comb	71%	59%	61%
Rd	76%	71%	77%
Wr	86%	76%	75%
Ma	81%	74%	78%

Progress

	Sph	Nat	Sph disad
Rd	1.4 (Top 40% of schools)	0	1.7 (Top 25% of schools)
Wr	1.7 (Top 25% of schools)	0	1.5 (Top 40% of schools)
Ma	1.8 (Top 25% of schools)	0	1.5 (Top 40% of schools)

2019 results:

Reaching the expected level	Springhead	National	SPH Disad	Nat Disad (2018 data)
Rd, Wr. Ma combined	85%	65%	67%	38%
Reading	96%	73%	89%	55%
Writing	92%	79%	78%	64%
Maths	92%	79%	78%	59%

Progress	Springhead	National	Nat Disad	Sph Dis
Reading	1.7	0	-0.8	2.3
Writing	-0.2	0	-0.7	-1.2
Maths	2.0	0	-0.8	1.0

In the academic year 2018 – 2019 the use of pupil premium funding will be similar to the previous years. We will constantly monitor the progress and development of the children and adapt the use of the funding where necessary.

61% of SEND children and 60% of pupil premium children attended extracurricular clubs.