

Annual overview of projects and subject coverage
Year: - Reception Class Springhead Primary School

Term	Understanding the World	Expressive Arts & Design	C & L & Literacy	Mathematics	Physical	PSED
Autumn Myself, My Family & My Community	Exploring Senses Exploring how we use our bodies History - how they have grown & comparing toys Special Times for their families & comparing to others e.g. Hindus, Chinese (Diwali, Chinese New Year)	Art – self portraits, pastels, pencils, painting. Hand/foot prints for a display. Singing physical songs e.g. head, shoulders..... Using body parts for rhythm etc Music with Mrs Blairs	Role play – fruit & veg shop. Listen to & discuss stories. Use non-fiction bks for info on senses. Discuss own families & special times etc. Write shopping lists/instructions for fruit kebabs etc Practise writing words then captions in Literacy books	Ordering - children/clothes by size Sorting clothes Following directions with their bodies e.g. go forward, back to the side etc Order days of the week/months of the year change weather chart daily	Tending to own needs - food/hygiene/bathroom routine. Controlling their own bodies - balancing, jumping... having awareness of space following directions cc with Maths SPORTS COACHES	Discussing families & own routines Writing class rules Learning school rules. Discuss targets – reading, learning sight words, P/Gs, Explore senses Engage in team games. Working in groups with others SEAL
Spring Spring, Mini-beasts & Life Cycles	Easter, Mother’s day Planting, growing bulbs/seeds. Investigate the various mini-beasts in the school grounds. Studying life cycles – frogs, butterflies	Role play – Hungry caterpillar’s cocoon Make card/pressie for Mother’s day Create observational drawings /paintings of flowers/mini-beasts. Music with Mrs Blairs	Talk about all experiences during investigations etc learning & using new vocabulary. Write descriptions of minibeasts, order of life cycles. Write instructions for making a Mother’s day present & for minibeast jelly & biscuits. Follow instructions	Sequence life cycles. Grow cress, plant flowers & measure their growth. Calculating – Counting & grouping minibeasts. Addition & subtraction Understanding one more/less, more than/less than Ordering by size	Weeding in the grounds Planting bulbs Searching for mini-beasts Using tools appropriately e.g. scissors, trowels, pastels, glue sticks etc SPORTS COACHES	Caring for others & plants working in groups planting in the environment, role play together. Caring for mini-beasts in the grounds. Learn to care for the environment SEAL

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Summer 2 Summer & Hot Places	Investigate & discuss different features of various places local environment/holiday places/journeys ICT – Use to investigate places including abroad Theme Corner – Travel Agents	Create representations of summer e.g. paintings of sea, sand. Collage warm cold colours. Responding to music including from other countries. Music with Mrs Blairs	Writing post cards sounding out letters and words & writing sentences. Learn new vocabulary linked to topic e.g. beach, shell, waves, sea, flight etc..... & use in their writing	Sh, Space & Measure – Comparing amounts shells, capacity sand/water Comparing sizes. Sorting clothes – hot/cold. Favourite holiday place survey in the school make a tally chart	Make objects connected to different places using various materials & techniques e.g. the Eiffel Tower Discuss sun safety & the importance of drinking water, covering up & using sun cream etc SPORTS COACHES	Discuss favourite places & activities. Discuss holidays &/or day trips with their families Find out about other countries & cultures. Discuss respecting being in other countries & beliefs of others & learn to respect them SEAL